

Themes English Revolutions - 17th-18th

American Revolution -

COLLEGE OF WILLIAM AND MARY

Department of History

French Revolution

1789, 1830, 1848, 1871

History 619

First Semester, 1980-81

UK/US/

France

Germany

Counter-Revolution

Peasants and urban workers

Leaders and followers

Themes in the Study of Revolutions

To cover English Revolutions

to Paris, Congress, Minsk, etc.

Read 10/10/80

George Rude

Office: Morton 311

Phone: 253-4512

(17th-19th Centuries and America)

The course will study theories of revolution and their limitations and will discuss such themes as why and how revolutions begin; why they continue and come to an end; counter-revolution; the role of peasants and urban workers in revolution; and the ideology of both leaders and followers.

The class meets on Tuesday, 2:00 - 5:00 p.m.

### Reading

Students are requested to buy 12 of the following books (all in paperback) of which those marked \* are on reserve in the Library:

✓ Baylin, B., The Intellectual Origins of the American Revolution (not in library: at present out of print).

\* Brinton, Crane. The Anatomy of Revolution

\* Cobban, Alfred. The Social Interpretation of the French Revolution

\* Cobb, Richard C. The Police and the People 1789-1820

\* Forster, R. & Greene, J. P. Pre-Conditions of Revolution in Early Modern Europe

\* Gurr, Ted R. Why Men Rebel

Hobsbawm, Eric J. Primitive Rebels (Not in Library; out of print). 

\* Hill, Christopher. The World Turned Upside Down,

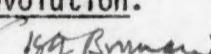
(Johnson, Chalmers. Revolution and the Social System (not in Library). )

\* Johnson, Chalmers. Revolutionary Change.

\* Lefebvre, Georges. The Great Fear of 1789.

\* Lenin, V. I. State and Revolution. 

\* Manning, Brian. The English People and the English Revolution.

\* Marx & Engels. Manifesto of the Communist Party. 

\* Moore, Barrington, Jr. Social Origins of Dictatorship and Democracy: Landlord and Peasant in the Making of the Modern World

\* Rude, George. The Crowd in the French Revolution.  (3)  (3)  (3)  (3)  (3)  (3)  (3)  (3) 

\* Soboul, Albert. The Parisian Sans-culottes and the French Revolution 1793-4. O.U.P. (not in Library).

\* Tocqueville, A. de The Ancien Regime and the French Revolution-

(Wolf, Eric A. Peasant Wars of the 20th Century (missing from Library). )  omit

\* Maier, P. From Resistance to Revolution

\* Young, Alfred F. (ed.). The American Revolution. Explorations in the History of American Radicalism.

\* Hill, Christopher. A Century of Revolution 1603-1714.

\* Robertson, Priscilla. Revolutions of 1848. )

\* Edwards, Stewart. The Paris Commune 1871.

\* Palmer, Robert R. Age of the Democratic Revolution Vol. 1 and Vol. 2.

(\* Womack, John Jr. Zapata and the Mexican Revolution)  omit

Other titles will be proposed to students during the course.

Add. Jordyot, J. France & the Atlantic Revolutions

In 18th Century

Doyle, W. Origins of the French Revolution -

Themes

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1. Sept. 2 Introduction to course. Allocation of tasks.
2. Sept. 9. Common factors in revolution.
3. Sept. 16 Variable factors in revolution.
- \*4. Sept. 23 "Rising expectations" or the "prosperity" v. "misery" theory.
- \*5. Sept. 30 How revolutions begin; or how they continue.
- \*6. Oct. 7 Peasants in revolution.
- \*7. Oct. 14 Urban masses in revolution.
- \*8. Oct. 21 Ideology and revolution: (a) ideology "from above."
- \*9. Oct. 28 Ideology and revolution: (b) ideology "from below" 1
- \*10. Nov. 4 Ideology and revolution: (b) ideology "from below" 2
- \*11. Nov. 11 Authority and democracy.
- \*12. Nov. 18 War and revolution or Nationalism and revolution
- \*13. Nov. 25 Counter-revolution.
14. Dec. 2 Conclusions and retrospect.  
Collection of papers.

\* Themes for research papers.